

VERIFICATION OF COMPETENCY FOR A GRADER

Some example text and answers are in red below. Just delete and uncheck the answer boxes before using.

Company:		Date:	
Assessor's Name:		Nominee's Name:	
Item of Plant:		Model:	

The purpose of this verification of competency is to allow the nominee to demonstrate their understanding and ability to safely operate a grader.

This verification of competency consists of two parts. One theoretical assessment and one practical assessment.



Section One – Theoretical Assessment

Section one consists of a questionnaire.

The nominee needs to have knowledge and awareness of the functions and other information associated with the safe operation of a grader.

To successfully complete the theoretical section, the nominee will require a 100% pass mark. If the 100% has been achieved, the nominee will move on to part two, the practical assessment.



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Section one consists of 20 questions.

A pass mark of 100% is required to successfully complete the theoretical assessment.

Answer the questions correctly and you will receive credit and marks.

To successfully complete the theoretical section, the nominee will require a 100% pass mark.

Question 1

What safety device would you look for when conducting an inspection on attachments?

Correct answer: Roll-over protection, seat belts, safety harness, safety seats, etc.

Question 2

What is the maximum slope a grader can safely operate on?

Correct answer: A grader can safely operate on slopes depending on the model and manufacturer but most graders can handle slopes up to 15%.

Question 3

How can you avoid hitting underground utilities with a grader?

Correct answer: To avoid hitting underground utilities with a grader, you should always use suitable warning devices at the location of any underground cables or other utilities.

Question 4

How can you prevent spills with clearing or a cutting a grader?

Use three points of contact with the steps and handholds provided and always face the machine while climbing down.

Question 5.

If you encounter a problem with the grader's steering, you should stop the machine immediately and report the problem to your supervisor.

Yes No

Question 6.



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(This area contains a blurred preview of the assessment questions and answers, including questions 7 through 13.)

Question 14.

What safety measure would you adopt before changing a cutting edge on a raised grader blade?

Support the blade structure to prevent it from falling.

Question 15.

What material is more cohesive and harder to trim and spread?

Clay Topsoil



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SECTION TWO – PRACTICAL ASSESSMENT (Assessor to Complete)		Competent?		
1.	The nominee knows how to conduct a thorough pre-start on the grader and how to report any defects?	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> N/A
2.	The nominee is aware of the maintenance and servicing schedule of the grader?	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> N/A
3.	The nominee understands what the levers, switches, buttons and functions control?	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> N/A
4.	The nominee is competent with the operation of blade positioning and any attachments.	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> N/A
5.	Does the nominee know the importance of safe work practices?	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> N/A
6.	The nominee is aware of the limitations of the grader when operating on roads, footpaths, sidewalks, and other public areas?	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> N/A
7.	The nominee has knowledge of how to erect signage and traffic control devices?	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> N/A
8.	The nominee is aware of the correct use of the grader when operating on snow and ice?	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> N/A
9.	The nominee is aware of how to park and secure the grader in a safe location at the end of the working day?	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> N/A

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Assessor Information

Name: _____ Address: _____

Phone: _____ Email: _____

Assessment Details

Assessor: _____ Assessee: _____

Location: _____ Date: _____

Assessment Results

Overall Score: _____

Comments: _____

Assessor Signature

Signature: _____ Date: _____